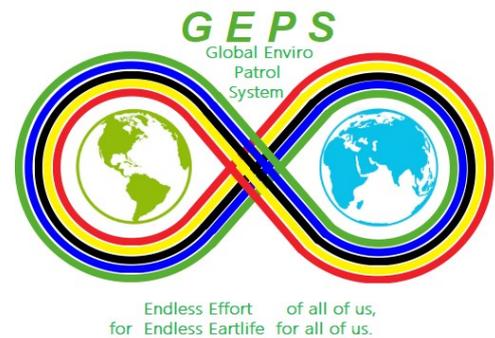


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**What is it: GEPS ?  
What makes GEPS different,  
like some other enviro activities.**

## **GEPS - Global Enviro Patrol System**



**Global** - nationwide - in a given country + worldwide - in each country  
**Enviro** - deals with issues, problems and environmental protection  
**Patrol System** - a system or network of local cells-Patrols, which are active in their immediate surroundings: they educate, inform, supervise and help ...

Patrol members should be: 1-2 teachers (adults) and approx. 10 pupils of the school (eg members of the school parliament or other people interested in the environment and its active protection)  
The scope of their activities will be: First to acquire the necessary knowledge - on the one hand about the protection of living environment as well as the objectives, intentions and procedures and methods of GEPS.  
Subsequently, to actively influence citizens in their "Sector" - their locality.  
The work will be focused on the one hand, the parents of all students in the school - where we currently have a very good electronic connection. But also to other citizens in the Sector.  
The aim is not only to inform as well as possible about good practices, but also to introduce them into the lives of most citizens in real life and to maintain their permanent practice.

**We want to affect on citizens by using the knowledge of psychology, NLP and the type of perception of individuals to act on them not as a mass, but on an individualized basis, so that this action is effective and efficient.**

**We want to bring the informations appropriate to each persons perception type – Visual, Auditorial, Tactile, ... in form of Facts, but also in form of emotions and in form of feelings...**

**Here we see the main role for Mr. David Key- as an expert - to help us to find the best possible way how to discover the „type of Perception“ by each person. and how to set up the arguments in all different forms.**

### **What are our visions in the GEPS project:**

**We see in front of us** a broadly branched network of GEPS cells, which are connected to about 70% of population. We see how, thanks to the active involvement of GEPS, most citizens constantly apply "good enviro practices" in their lives, because they are internally convinced that it is right and that this is what they want. We see them working together, within the community, to see that companies and institutions around them use such "good practices" in their practice.

**We hear the reactions of politicians** at the global, state, and regional and local levels, thanking us for the change we have made in society, in communities. It is said to be the biggest change in attitudes since the first activists realized that "Nature needs our help."

**We feel the positive atmosphere** that has been created by our work in society. We feel the harmony in society, and the common sense of responsibility of every citizen, which moves all efforts to combat climate change forward - to good results and to our common goal:

Sustaining life on planet EARTH

To give a quick indication of what the GEPS project brings, here are three illustrative examples:

**Example 1 - Dripping water tap** - A few years ago, "flat valve and seal" water taps were used. After the time of use, the seal was always pushed out, ripped off and the water supply dripped. He had to tighten gradually harder, and finally replace the seal. Then someone came up with a "ball valve" project. So he fundamentally changed the technology - the way it works. Since then, the taps do not flow. This is our case: We are completely changing the technology of human society from the ground up: We are tearing down the old bad foundations and rebuilding them. In doing so, we correct any errors that occurred during the construction before and we also bring some innovative procedures.

**Example 2 - Closed bee hive** - Imagine bees in a hive. They know: What to do, how to do it, they know who to do and they also have divided jobs. But the effect of this is not yet. All they need to do is open the door to the hive so that they can fly out, fly wide, and pollinate the individual flowers on all the branches of the branched tree.

This is us GEPS: We know what we have to do, how we have to do it, who has to do it, we also divide our jobs. All we have to do is open the door - so we can fly out - expand into space and then we will pollinate all the flowers on the branched crown of the human community. Your involvement and your support will open those doors for us.

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**Example 3 - Drip Irrigation** - In some drought-ridden countries, they have decided to rely on their own strengths and set up drip irrigation systems: They have built water tanks and hoses and bring small - necessary amounts of moisture to each plant over a long period of time. roots - so that nothing is lost and so that all plants prosper adequately. We want to work in a similar way at GEPS - to build a system that will gather the necessary information and bring a small and necessary amount of information to every citizen in the long run and regularly, so that it is effective and we all prosper adequately together.

GEPS should be a reservoir that collects information from other institutions and active organizations in this segment of nature protection and the fight against climate change, gathers them in one place and from that place distributes them to individual citizens (to the roots) through a system of local cells.

### What does GEPS want to achieve?

- Achieve full-area action and tremendous reach
- Use the developed school network and set up a system for disseminating the necessary information
- Go deep, find thought sources of bad behavior, tear down the bad foundations of human society as a whole and build a new system to correct the mistakes that have been made in these activities before
- Achieve the widespread dissemination of the necessary information and its long-term and permanent active use in society - by citizens, companies and institutions.

### Gold 5 of the project:

**Who we are?** - Civic association HWI-GEPS, founded in order to ensure a change in the behavior of the population, towards the widespread deployment of "good enviro practices", for a sustainable lifestyle.

**What are we doing?** - We individually help citizens to implement "good practices" in their lives. We also help companies and institutions in this. We help everyone unite to achieve the goal - to sustain life on Earth.

**How do we do it?** - We are tearing down the erroneous pillars of humanity's deepest identity, which are the cause of the way our civilization works so far.

We will do this individually: First we will find out what the individual responds to best, then we will act on him in such a way that he becomes a conscious individual who wants to follow "good practices" and then we will help him to deploy and maintain them in the long run. And we will involve him in the activities of the community, so that together they can achieve positive change in companies and institutions in their region.

**Who are we doing this for?** - For the whole planet, for all its animal and plant inhabitants. To sustain life on this small island of life in a vast universe.

**Why are we doing this?** - Because we believe that this cosmic uniqueness: "LIFE" needs to be protected and that what the generations before us, including ours, have done so far has to be corrected. And we are convinced that we must do it, here and now, because there is little time left until the moment when change is irreversible.

**What makes GEPS different:** We don't just improve the inside of the school (pupils, interior and functioning) - we go from schools outside, into the community, into the community and the city and we will work on citizens, companies and institutions outside, outside the school.

We focus on the impact of youth on adults.

It's about their future. We seniors are already "on track", so someone must actively "derail" us, respectively. change the switch to a new track - better, safer, more sustainable, ...

We will use the wide possibilities of communication and electronic connection with parents - not only to send results of school tests or unjustified hours, but also to send enviro positive information.

We will approach citizens individually and individually, not as nameless flesh.

We are not going to do happenings, protests or demonstrations ...

We go deep: We break down the wrong pillars of social identity, change their thinking and then change our own behavior. (Otherwise we will not save the Earth...!)

We will find out what their attitudes are, we will record their numbers and we will lead them to a positive change.

We will gather available knowledge and practices from "all" enviro active institutions - such as the world's top authorities: the UN, UNEP, UNFCCC, EEAC, IEP, SIEA, GP and more. We will gather this information in one place and disseminate this collected information to citizens in our network. We will help citizens, companies and institutions to implement measures and find solutions in cooperation with experts. We will lead citizens to community responsibility and lead them to actively influence their surroundings, especially companies and institutions in which they work or are in their vicinity. GEPS will not be a directive, but will leave room for its own creativity and ideas and initiative.

It will connect Patrols with each other, as well as GEPS and Patrols with self-government and public administration.

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What is the essence: Involve students under the guidance of a teacher. Many schools are already active in eco-programs, e.g. EkoŠkola, Zelená škola, Recyklohry,... We want to give them another task, expand their activities, give a useful and specific content for the activities of the "school parliament", or enviro circle, and other active students. In contrast to the current orientation to the interior, to the school, to orient activities outside to adults outside and organizations outside - around the school. In addition to education and active involvement, the task will also be to find out feedback, record and evaluate the effectiveness of one's own activities by "measuring" the parameters of GEPS's own actions. Rating Matrix and overall rating: ESP.

In the case of obtaining support from the EU, we expect regular remuneration for Patrol leaders.

About launching the project responsibly and in the long run, it proves that:

a) Right at the beginning we established cooperation with ZMOS - Association of Towns and Municipalities of Slovakia, whose members are the majority of mayors and mayors in the Slovak Republic and which will support our efforts. (see appendix)

To obtain financial support for our activities, we have: b) Submitted the project to the EU Commission in Brussels, together with partners from the Czech Republic and Austria

c) We are going to submit the project for min. Live. pr. SR and we want to cooperate on it in addition to ours and Norwegian schools. d) We start it now - even without support on a voluntary basis.

e) We are starting to create a network in other countries as well.

WE ARE ALL CONNECTED, WE ARE EARLY THREATENED TO US,  
WE ALL MUST ACTIVELY AND PERSONALLY CONTRIBUTE TO IMPROVEMENT.

**Don't stand aside, be among the first and help run something that will help us all:  
KEEP sustainable life on PLANET EARTH**

P.S. : Our initiative is based on a small school in the small village of Dolné Zelenice, Hlohovec district. However, we believe that even in a small village, great ideas and great deeds can be born. Join in and help put that big idea together successfully.

P.S.2 - At this stage we select the schools that will form the core, respectively. the backbone of the system, be you who will take care of a solid foundation for building a GEPS system

Briefly about the author of the project:

**Mgr. Richard TRNENÝ**, several years ago I started from zero a successful mission of interactive teaching throughout the Slovak Republic (today we all actively use interactive technologies in schools).

I am a nature lover, MTBiker and ski mountaineer, I go upstairs on my own, down with gravity. I feel it's highest time to save her. That's why I'm starting a new mission today - I believe it will be just as successful like the first one, with your understanding and your help.



What will be the activity of local Patrol GEPS.

INITIAL EDUCATION of PATROL members - The first step after the establishment of the Local Patrol - will be the education of its members. We will want all members of the cell to go through the path of the Citizen's rebirth on their own - and thus go through all the stages of the "Personal Enviro Citizen-OSEO Scale" to reach the highest level, because only then will they be honest and convincing in their influence on citizens. To get an accurate idea of what their role will be for other citizens and where they should get them in the GEPS process. We will also (partially automated) train them in the GEPS "6x10" information content system and an important part of the educational process will be the individual parts of the change

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process as well as the individual procedures we will use to do so, according to our Methodology. We have based this on the principles and practices of the best personal development trainers in the world, who are committed to achieving lasting change in the behavior of individuals. One of the foreign partners of the project deals with this topic of behavior change: SPES-Zukunft Akademie, Austria.

The methodology will be guided by several common principles: Credibility-Expertise; Simplicity; Sharing; Practicality, usefulness, efficiency; Innovation. And further: Complexity; Consistency and thoroughness; Automation. Personal commitment.

Patrol's impact on citizens in the community:

In cooperation with the city and municipal authorities, the Patrols in the municipality will divide their territories and in the given territory: they will be active in their "Sector". They will have a record of the addresses they are in charge of and the citizens in them.

There will be three basic forms: a) Paper - documentary, b) Electronic - by e-mail, through the portal, and through the website (also in the form of educational or promotional videos) c) Personal form - personal meetings and field visits, whether at citizens but also companies and institutions. Citizens will be divided according to the form of communication with them available to the Patrol.

Patrols will be in charge - finding out the current situation: Attitudes of citizens - that is, how citizens approach the issue. Subsequently, they will work on them in all three forms a), b), c) to change their attitudes (if necessary) and in the next they will work on them in terms of introducing "good practices" into their own lives and helping them to apply these practices. long-term and permanent (automate them). They will also help mayors and mayors to educate and train citizens on what is currently needed. They will activate the whole community to create a subgroup of citizens in which such "good practices" will be "normal" and thus easily sustainable, while at the same time being an inspiration to others.

The essential content of the activity of local cells will be:

Detection, motivation, information, education, training, control, persecution, comparison - of individual citizens, institutions, companies in a given locality and subsequently comparison of sectors within a larger region and between regions within a country and between countries throughout the GEPS system.

Implementation of measures - sharing information on newly introduced measures from around the world, but also a proposal for new measures created (proposed) in the GEPS PATROLS themselves, or measures proposed by citizens in the SECTORS. Cells and their members will practically and personally help citizens to implement good measures. And also to search for and share the latest information in this area of human activity - that is, good practices that help sustain life on Earth.

**We all should be so active and like the bees...**



The whole activity will be divided into 10 basic segments. Together we intend to operate in 6x10 implemented measures. Members should meet 1-2 times a week - the teacher will manage the activities of the Patrol, working especially on the parents of students - electronically. Pupils are to act personally on citizens in the field after the end of Covid.

We want to prepare most of the content of the activity so that the cells can act to a large extent autonomously. So we want to prepare a lot in the form of videos, questionnaires, spreadsheets and educational materials and useful procedures.

GEPS wants to inspire and motivate: Competitions and rewards - both Patrols and citizens.

**Get involved and help children take care of their own future.**